

To CLIL or Not to CLIL
Comparing CLIL methodologies with other teaching strategies

Venice, Wednesday, 13rd April 2011
Conference (in English language)

under the patronage of the University of Venice
Faculty of Foreign Languages and Literatures
and the Regional Educational Office of Venice

- 9:00 Registration
- 9:30 Opening (Moderation: Carmel Mary Coonan, Cà Foscari, University of Venice)
- 9:45 Welcome addresses by the authorities and Introduction
- 10:00
 - CLIL in the European School Partners (German-Frankfurt)
 - A Case Study: Fuentesauco before and after (Spain-Fuentesauco)
 - CLIL between L2 and content teachers (German-Lubeck)
 - Comments on the project and their contributions (students - DE & DE & PL)
 - Teachers' evaluation grid (Scotland-Inverness) and Multimedia presentation of the project (students - RO & UK)
 - Students' evaluation grid (students - IT & ES)
 - CLIL methodologies (Poland-Wieliczka)
 - Video DataBase of the best-practices/materials (Romania-Craiova)
 - Questionnaire results and conclusions (Italy-Venezia)
- 12:30 Questions and Answers
- 13:00 Concluding remarks

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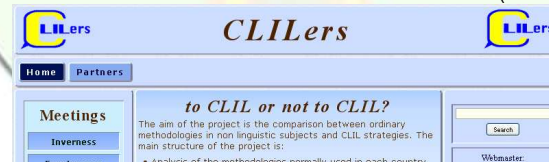
From Venice

- e_book_1.pdf
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- → DE DE PL students
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CLILers

(start from index.html)
All the pages
All the materials (except videos)



Inverness (UK) 30/9 – 4/10 2009

CLIL / no CLIL

- Partners presentation
- Confirmation of the project aims
- Brainstorming on CLIL / traditional

Wieliczka (PO) 25 – 30/9 2010

STUDENT'S GRID

- Considerations about CLIL
- Questionnaire definition
- Student's grid

Fuentesauco (ES) 1 – 5/12 2009

BEST PRACTICES

- Presentation of traditional / innovative methodologies (clips)
- Evaluation grid discussion

Lubeck (DE) 28/11–3/12 2010

BY DOING

- Questionnaire results & doc planning
- Job shadowing & lessons evaluation
- Student's debate

Craiova (RO) 23/3 – 28/3 2010

TEACHER'S GRID

- Best practices (clips)
- Teacher's grid
- Student involving

Frankfurt (DE) 27/2 – 3/3 2011

DOCUMENTATION

- Job shadowing & lessons evaluation
- Web-site presentation (version 2.0)
- Synthesis, considerations, evaluation, 1.0
- Student's activity